



Associate Degree Standards and Supportive Skills

Standard 1: Promoting Child Development and Learning

- 1a: Knowing and understanding young children's characteristics and needs
- 1b: Knowing and understanding the multiple influences on development and learning
- 1c: Using knowledge of development to create healthy, respectful, supportive and challenging learning environments

Standard 2: Building Reciprocal Family and Community Relationships

- 2a: Knowing about and understanding family and community characteristics
- 2b: Supporting and empowering families and communities through respectful, reciprocal relationships.
- 2c: Involving families and communities in their children's development and learning.

Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families

- 3a: Understanding the goals, benefits, and uses of assessment
- 3b: Knowing about and using observation, documentation, and other appropriate assessment tools
- 3c: Understanding and practicing responsible assessment
- 3d: Knowing about assessment partnerships with families and other professionals

Standard 4: Teaching and Learning

- 4a: Knowing, understanding, and using positive relationships and supportive interactions
- 4b: Knowing, understanding and using effective approaches, strategies, and tools for early education
- 4c: Knowing and understanding the importance, central concepts, inquiry tools for early education
- 4d: Using own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes

Standard 5: Becoming a Professional

- 5a: Identifying and involving oneself with the early childhood field
- 5b: Knowing about and upholding ethical standards and other professional guidelines
- 5c: Engaging in continuous, collaborative learning to inform practice
- 5d: Integrating knowledgeable, critical, and reflective perspectives on early education
- 5e: Engaging in informed advocacy for children and the profession.

Supportive Skills

- Supportive Skill 1: *Self-assessment and self-advocacy*
- Supportive Skill 2: *Mastering and applying foundational concepts from general education*
- Supportive Skill 3: *Written and verbal skills*
- Supportive Skill 4: *Making connections between prior knowledge/ experience and new learning*
- Supportive Skill 5: *Identifying and using professional resources*