

Nursing Student Evaluation of Ability to Perform Essential Functions

Sensory Perception Category	Essential Functions
Visual	<ol style="list-style-type: none"> 1. Observe and discern subtle changes in physical conditions and the environment 2. Visualize different color spectrums and color changes 3. Read fine print in varying levels of light 4. Read for prolonged periods of time 5. Read cursive writing 6. Read at varying distances 7. Read data/information displayed on monitors/equipment 8. Interpret monitoring devices
Auditory	<ol style="list-style-type: none"> 1. Distinguish muffled sounds heard through a stethoscope 2. Hear and discriminate high and low frequency sounds produced by the body and the environment 3. Effectively hear to communicate with others
Tactile	<ol style="list-style-type: none"> 1. Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
Olfactory	<ol style="list-style-type: none"> 1. Detect body odors and odors in the environment
Communication Interpersonal Category	<ol style="list-style-type: none"> 1. Verbally and in writing, engage in a two-way communication and interact effectively with others from a variety of social, emotional, cultural and intellectual backgrounds
Relationships Category	<ol style="list-style-type: none"> 1. Work effectively in groups 2. Work effectively independently 3. Discern and interpret nonverbal communication 4. Express one's ideas and feelings clearly 5. Communicate with others accurately in a timely manner
Cognitive/Critical Thinking Category	<ol style="list-style-type: none"> 1. Obtain communications from a computer 2. Effectively read, write and comprehend the English language 3. Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings 4. Demonstrate satisfactory performance on written examinations, including mathematical computations without a calculator
Motor Function Category	<ol style="list-style-type: none"> 1. Satisfactorily achieve the program objectives 2. Handle small delicate equipment/objects without extraneous movement, contamination or destruction 3. Move, position, turn, transfer, assist with lifting, or lift and carry clients without injury to clients, self, or others 4. Maintain balance from any position 5. Stand on both legs 6. Coordinate hand/eye movements 7. Push/pull heavy objects without injury to client, self, or others

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	<ol style="list-style-type: none"> 8. Stand, bend, walk and/or sit for 6-12 hours in a clinical setting, performing physical activities requiring energy without jeopardizing the safety of the client, self, or others 9. Walk without a cane, walker, or crutches 10. Function with hands free for nursing care and transporting items 11. Transport self and client without the use of electrical devices 12. Flex, abduct and rotate all joints freely 13. Respond rapidly to emergency situations 14. Maneuver in small areas 15. Perform daily care functions for the client 16. Coordinate fine and gross motor hand movements to provide safe effective nursing care 17. Calibrate/use equipment 18. Execute movement required to provide nursing care in all health care settings 19. Perform CPR and physical assessment
<p>Professional Behavior Category</p>	<ol style="list-style-type: none"> 1. Operate a computer 2. Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others 3. Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client 4. Handle multiple tasks concurrently 5. Perform safe, effective nursing care for clients in a caring context 6. Understand and follow the policies and procedures of the College and clinical agencies 7. Understand the consequences of violating the student code of conduct Understand that posing a direct threat to others is unacceptable and subjects one to discipline 8. Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing 9. Not to pose a threat to self or others 10. Function effectively in situations of uncertainty and stress inherent in providing nursing care 11. Adapt to changing environments and situations 12. Remain free of chemical dependency 13. Report promptly to clinicals and remain for 6-12 hours on the clinical unit Provide nursing care in an appropriate time frame 14. Accepts responsibility, accountability, and ownership of one's actions 15. Seek supervision/consultation in a timely manner 16. Examine and modify one's own behavior when it interferes with nursing care or learning