

DATE ADOPTED:
DATE REVIEWED: 1997, 2002, 2007
DATE REVISED: 1998, 2003, 2008



Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

**SOC 200
Introduction to Sociology**

I. SOC 200 Introduction to Sociology - 3 Semester Hours
Core Area IV, ASCI TSCI (Lec 3 hrs)

II. Course Description

This course is an introduction to the vocabulary, concepts, and theoretical perspectives of sociology.

III. Prerequisite

None.

IV. Textbook

Andersen, Margaret L., and Taylor, Howard F. Sociology: The Essentials 4th edition. Thomson Wadsworth (2007). ISBN-13: 978-0495006831

V. Course Objectives

- A. Describe how sociology developed and acquired the characteristics of a science.
- B. Define the major theoretical perspectives of sociology.
- C. Differentiate among macro, middle and micro levels of analysis in sociology.
- D. Define the fundamental terms and concepts that sociologists use.
- E. Describe socialization and its meaning and implications to the individual and society.
- F. Distinguish among the terms and concepts related to the broader concept of social stratification.
- G. Differentiate among the explanations for deviance.
- H. Identify the various cultural dimensions of intergroup relations and their importance in contemporary social life.
- I. Describe the various factors affecting demographic analysis of any population.
- J. State the processes related to social change.
- K. Identify social institutions and explain the interrelationships between them and individual behavior.

VI. Course Outline of Topics

- A. Foundations of sociology
- B. Foundations of society
- C. Social inequality
- D. Social institutions
- E. Social change

VII. Evaluation and Assessment

- Quizzes
- Exams
- Class assignments
- Term Paper

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. General Course Competencies

1. The student will demonstrate knowledge of sociology and the sociological perspective.
2. The student will demonstrate understanding of how social group experiences affect human behavior and development.
3. The student will show proficiency in knowledge about the organization of society.
4. The student will acquire knowledge about race, ethnic, and minority groups in the organization of society.
5. The student will demonstrate knowledge of the major institutions found within society.
6. The student will demonstrate knowledge of societal change.

IX. Course Competencies Stated in Performance Terms

1. The student will demonstrate knowledge of sociological and the sociological perspective by:
 - A. Identify the focus of sociology
 - B. Explaining the characteristics and methods of science as applied in sociology inquiry.
 - C. Differentiating among major theoretical perspectives in contemporary society.
2. The student will demonstrate understanding of how social group experiences affect human behavior and development by:
 - A. Defining basic concepts such as culture, society, socialization, role, status, social interaction, and social structure.
 - B. Explaining the general phenomenon of culture in sociological terms.
 - C. Describing the processes of socialization and personality development.
 - D. Expanding the interrelationship between social interaction and social structure.
3. The student will show proficiency in knowledge about the organization of society by:
 - A. listing characteristics of society.
 - B. interpreting deviant and criminal behaviors of society.
 - C. identifying terms, theories, and consequences of social stratification in the organization of society.
 - 1). Marx theory of stratification
 - 2). Weber theory of stratification
 - 3). Social Determinism
 - 4). Socioeconomic status
4. The student will acquire knowledge about race, ethnic groups, and minority groups in the organization of society by:
 - A. Defining terms of : race, ethnic groups, and minority groups.
 - B. Explaining social patterns in race, ethnic groups, and minority group relations.
 - C. Discussing the life styles of race, ethnic groups, and minority groups in American Society.

5. The student will demonstrate knowledge of the major institutions found within society by:
 - A. Describing the structure and functions of the basic American institutions.
 - B. Identifying on going changes in the respective institutions.
 - C. Describing the relationship among the institutions within society.
 - D. Identifying current issues/problems in our American institutions.
6. The student will demonstrate knowledge of social change by:
 - A. Explaining basic concepts of social change.
 - B. Identifying basic demographic and ecological trends in the modern world.

X. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

XI. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XII. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).

DATE ADOPTED:
DATE REVIEWED: 1997, 2007
DATE REVISED: 1998, 2008



Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

SOC 210 Social Problems

- I. SOC 210 Social Problems - 3 Semester Hours**
Core Area IV, ASCI TSCI (Lec 3 hrs)
- II. Course Description**
This course examines the social and cultural aspects, influences, incidences and characteristics of current social problems in light of sociological theory and research.
- III. Prerequisite**

SOC 200
- IV. Textbook**

Macionis, John J. Social Problems 3rd edition. Prentice Hall (2007).
ISBN: 0132433397
- V. Course Objectives**
 - A. Students shall identify the sociological perspective, dimensions and methods of research pertaining to social problems.
 - B. Student shall recognize and differentiate sociological theories used in the study of social problems.
 - C. Student shall be able to differentiate micro and macro social problems.
 - D. Students shall be able to distinguish between personal troubles and social problems and understand the interaction between the two.
 - E. Students shall be able to identify and discuss the social policy implications associated with micro and macro problems.
 - F. Evaluate the effectiveness of various forms of social responses to social problems.
- VI. Course Outline of Topics**
 - A. Sociological perspectives.
 - B. Dimensions of social problems.
 - C. Research methods used in the study of social problems.
 - D. Deviant behavior.
 - E. Problems of structure.
 - F. Institutional crises.

VII. Evaluation and Assessment

Quizzes

Exams

Class assignments

Group and Individual Presentations

Term paper

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, and F = below 60%.

VIII. General Course Competencies

1. The student will be able to define social problems in its objective dimension (concrete information) and subjective dimension (values).
2. The student will acquire knowledge about theoretical perspectives which explain social problems as deviances, issues, and social inequality.
3. The student will recognize social, economic and cultural influences as social problems in the lifestyles of ethnic and minority groups.
4. The student will be able to comprehend statistical information and graphic materials on social problems in contemporary society.
5. The student will be able to evaluate social policy designed to solve social problems.

IX. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

X. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

XI. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).



Alabama Department of Postsecondary Education

Representing Alabama's Public Two-Year College System

Jefferson State Community College

SOC 247 Marriage and the Family

**I. SOC 247 – Marriage and the Family - 3 Semester Hours
(3 Lec hours)**

II. Course Description

This course is a sociological study of family structures and families living in modern society. It covers preparation for marriage, as well as sociological, psychological, biological and financial factors relevant to success in marriage and family life. The history and changes in the institution of marriage are traced.

III. Prerequisite

SOC 200

IV. Textbook

Coontz, Stephanie. Marriage, A History. Penguin Publishing (2005).
ISBN: 0-14-303667-X

V. Evaluation and Assessment

Group and individual presentations
Written tests
Written reports
Term papers

Grades will be given based upon A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%,
and F = below 60%.

VI. General Course Competencies

1. The student will demonstrate knowledge of the family as a social institution from a cross cultural and historical perspective.
2. The student will demonstrate understanding of the structure and function of contemporary families from various subcultures in the United States.
3. The student will demonstrate knowledge of new issues confronting the contemporary American family.

VII. Attendance

Students are expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student's ability to achieve the objectives required in the course. Withdrawal from class can affect eligibility for federal financial aid.

VIII. Statement on Discrimination/Harassment

The College and the Alabama State Board of Education are committed to providing both employment and educational environments free of harassment or discrimination related to an individual's race, color, gender, religion, national origin, age, or disability. Such harassment is a violation of State Board of Education policy. Any practice or behavior that constitutes harassment or discrimination will not be tolerated.

IX. Americans with Disabilities

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student's responsibility to provide appropriate disability documentation to the College. The ADA Accommodations office is located in FSC 300 (205-856-7731).